

Welcome to the  
Title I Annual Meeting  
for Parents & Families  
2024 - 2025

West Charlotte High School

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# Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

Informing you of your school's participation in Title I services

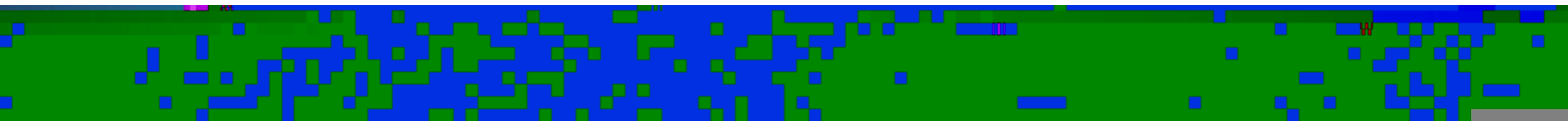
Explaining the requirements of Title I, Part A

Explaining your rights as parents to be engaged



# What is a Title I school?

Title I is the largest federally funded educational



# How are Title I funds used in our school?

The funds help **ALL** of our scholars in our school.

Funds are used for to hire staff (teachers, BMT's, etc.), after school programs, curricular supplies & materials, profession development, parental involvement and other items needed to support learning.

Most of our funds cover employee cost.



# What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)



# Parent and Family Engagement Allocation

# What is the CMS Parent and Family Engagement Policy?

This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:

- The district's expectations for parents
- How CMS will engage parents in decision-making
- How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

# What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

A Comprehensive Needs Assessment

# What is included in the School's Parent and Family Engagement Policy?

This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:

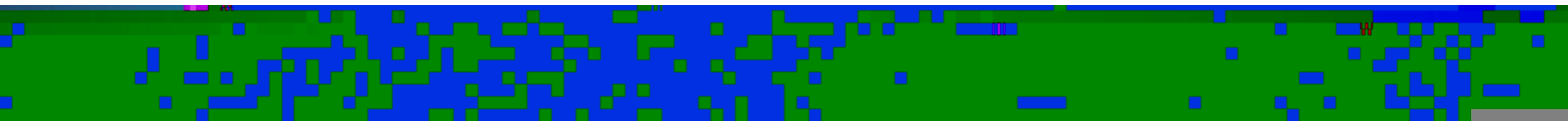
- How parents can be engaged in decision-making and activities
- How parent and family engagement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parent and family engagement

Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

# What is the School Compact?

The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact



# Volunteer Opportunities

Join parent leadership groups such as PTA, PTSA, PTSA, booster clubs, etc.

Become a member of the School Improvement Team and/or attend meetings

Volunteer to contact other parents/families regarding important school information

Attend academic events occurring at your child's school

Participate in opportunities that support school activities

Support Teacher appreciation activities

Assist with class parties

Attend parent conferences

# How do I request the qualifications of my child's teachers?

Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications

<https://www.cmsk12.org/westcharlotteHS>

Requests should be completed by the school within 30 days.



# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing







Thank you for being here!

# COURSE